

## DRAFT Pre-Syllabus for SOC 362

**Class ID and Title:** SOC 362 Criminology

**Quarter and Year:** Winter 2010

**Professor:** Martin D Schwartz, Ph.D.

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### **Course Description and Prerequisites:**

Theories and research in criminal behavior and societal reaction to criminality. Causes and consequences of crime.

Prerequisite: SOC 260

### **Learning Objectives:**

After successfully completing this course, you will be able to:

- Recognize and identify behavior that society considers crime.
- Explain how crime can be measured.
- Identify the challenges in measuring crime and the costs of crime.
- Understand a variety of theories that sociologists use to explain why people commit crimes.
- Apply these theories specifically to a major case study. For each theory analyze how the information in Sanyika Shakur's autobiography can be organized to interpret these theories.
- Analyze claims, using Shakur as an example, of how he does or does not exemplify the criminal pattern in the theory.
- Evaluate for each theory, whether in your judgment the theory being used that week explains Shakur and his behavior.
- Put together elements from various theories throughout the course to form your own theory of why Shakur became a gang leader and killer, whether that is an amalgam of various theories put together by you, or a very strong set of arguments on why one existing theory does the best job. Both of these require specific arguments on why other theories do not provide these explanations.

### **General Course Requirements:**

Complete all module activities and assignments including participation in weekly discussion forums and completion of weekly quizzes.

**Required Materials:**

J. Robert Lilly, Francis T. Cullen, and Richard A. Ball. *Criminological Theory; Context and Consequences*. 4<sup>th</sup> Ed. Thousand Oaks, CA: Sage Publications, 2007.

Sanyika Shakur, *Monster: The Autobiography of an L.A. Gang Member*. NY: Grove Press, 1993.

**Exam Requirements:**

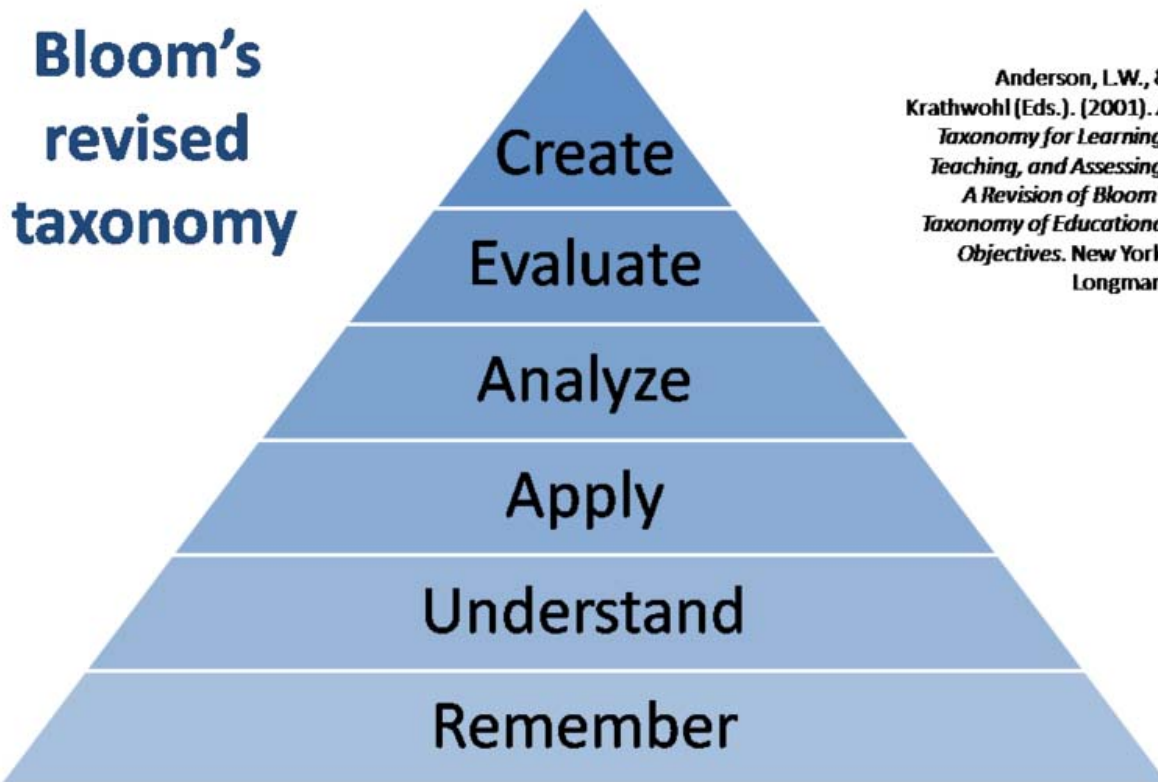
Number of exams: 2 (midterm and final)

Type: Online

Proctoring requirements: Exams must be proctored either at Ohio University or other approved locations.

Special examination requirements: none

## Attachment: Bloom's Revised Taxonomy



See next page for definitions and examples of action verbs.

Reference:

Krathwohl, D. (2002). A Revision of Bloom's Taxonomy: An Overview. *Theory Into Practice*, 41(4), 212.

Cognitive Process per Bloom's Revised Taxonomy (Krathwohl, 2002)	Examples of Action Verbs
<p><b>Create</b></p> <p>Put elements together to form a novel, coherent whole or make and original product.</p>	<p>Generate Plan Produce Design Construct</p>
<p><b>Evaluate</b></p> <p>Make judgments based on criteria and standards.</p>	<p>Critique Judge Check</p>
<p><b>Analyze</b></p> <p>Break material into its constituent parts and detect how the parts relate to one another and to an overall structure or purpose.</p>	<p>Differentiate Organize Attribute</p>
<p><b>Apply</b></p> <p>Carry out or use a procedure in a given situation.</p>	<p>Execute Implement</p>
<p><b>Understand</b></p> <p>Determine the meaning of instructional messages, including oral, written, and graphic communication.</p>	<p>Interpret Exemplify Classify Summarize Infer Compare Explain</p>
<p><b>Remember</b></p> <p>Retrieve relevant knowledge from long-term memory.</p>	<p>Recognize Recall Define List Describe Identify Name</p>