

## Online Bachelor Completion Program Pre-Syllabus

**Class ID and Title:** SOC363 Juvenile Delinquency

**Quarter and Year:** Winter 2010

**Professor:** Michael Wehrman

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### **Course Description and Prerequisites:**

Theories and research in delinquency. Causes and consequences of delinquent behavior among juveniles.

Prerequisite: SOC260

### **Learning Objectives:**

After successfully completing this course, you will be able to:

1. Identify and describe the components of the current juvenile justice system: police-juvenile interactions, intake, adjudication, and disposition.
2. Summarize the history of the juvenile justice system (and juvenile laws) from the 19th Century to date.
3. Compare and contrast the current juvenile justice system with the current adult criminal justice system along the following dimensions: philosophical, theoretical, legal/judicial, and criminal/corrective.
4. Analyze and critique key court cases that have had a significant impact on the juvenile justice system.
5. Identify and describe the following theories of delinquency: learning/cognitive, social structural, and anomie/strain.
6. Identify and describe the following theories of intervention programs: retribution, rehabilitation/medical model, deterrence, and labeling.
7. Summarize recent research on juvenile delinquency.

### **General Course Requirements:**

6 discussion group participation assignments  
4 short writing assignments  
7 quizzes  
2 exams  
1 final exam

### **Required and Optional Materials:**

The Juvenile Justice System, 6/E (sixth edition, copyright 2010)  
Dean J. Champion, Texas A&M International University  
ISBN-10: 0135008050  
ISBN-13: 9780135008058  
Publisher: Prentice Hall

**Exam Requirements:**

Number of exams: 3

Proctoring requirements: None. Exams will be taken via Blackboard and timed.

Special examination requirements (e.g. open book with notes allowed, calculators permitted, etc.): None.